



**INDIAN SCHOOL AL WADI AL KABIR  
DEPARTMENT OF COMMERCE**

**GUIDELINES FOR PROJECT WORK IN ECONOMICS-XII-22-23**

- **Students are supposed to select any ONE from the two suggestive lists(I/II)**

**I. Project (Option One): What's Going Around Us**

The purpose of this project is to –

- Enable the student to understand the scope and repercussions of various Economic events and happenings taking place around the country and the world. (eg. The Dynamics of the Goods & Services Tax and likely impacts on the Indian Economy or the Economics behind the Demonetization of 500 and 1000 Rupee Notes and the Short Run and Long Run impact on the Indian economy.)
  - Probe deeper into concepts learnt in classes XI and XII, analyse and evaluate real world economic scenarios using theoretical constructs and arguments.
  - Provide an opportunity to the learner to develop economic reasoning and acquire analytical skills to observe and understand the economic events.
  - Make students aware about the different economic developments taking place in the country and across the world.
  - Develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning.
  - Compare the efficacy of economic policies and their respective implementations in real world situations and analyse the impact of Economic Policies on the lives of common people.
  - Provide an opportunity to the learner to explore various economic issues both from his/her day to day life and also issues which are of broader perspective.
- **Expectations** of the project work are that:
- Learners will complete only ONE project in academic session.
  - Project should be of 3,500 – 4,000 words (excluding diagrams and graphs), preferably hand-written.
  - It will be an independent, self-directed piece of study.

**Objective of the project: To enable the learners to:**

- probe deeper into theoretical concepts learnt in class XII
- analyze and evaluate real world economic scenarios using theoretical constructs and arguments
- follow up aspects of economics in which learners have interest
- develop the communication skills to argue logically

**The expectations of the project work are:**

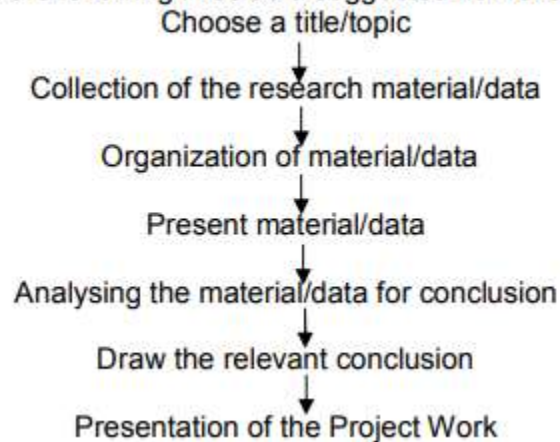
- learners will complete only ONE project in each academic session
- project should be of 3,500-4,000 words (excluding diagrams & graphs), preferably hand-written
- it will be an independent, self-directed piece of study

**Scope of the project:** Student may work upon the following lines:

1. Introduction
2. Details of the topic
3. Pros and Cons of the economic event/happening
4. Major criticism related to the topic (if any)
5. Students' own views/perception/ opinion and learning from the work
6. Any other valid idea as per the perceived notion of the student who is actually working and presenting the Project-Work.

OR

Learners may work upon the following lines as a suggested flow chart:



- **Mode of presentation and submission of the Project:**

At the end of the stipulated term, each student will present the work in the Project File (with viva voce) to the external examiner.

- **Marking Scheme:** Marks are suggested to be given as –

S. No.	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva	8
<b>Total</b>		<b>20 Marks</b>

- **Suggestive List (I)**

1. Disinvestment policy
2. Atmanirbhar Bharat – Making India a self-reliant nation
3. Currency War – Reasons and repercussions
4. Alternative fuel – Types and Importance

## II. Project (Option Two): Analyze any concept from the syllabus

The purpose of this project is to –

- To expose the student to the rigour of the discipline of economics in a systematic way.
- Develop interest of the students in the concepts of Economic theory and application of the concept to the real life situations.
- Provide opportunity to the learners to develop economic reasoning *vis-a-vis* to the given concept from the syllabus.
- Impact of Economic Theory/ Principles and concepts on the lives of common people
- Enable the students to understand abstract ideas, exercise the power of thinking and to develop his/her own perception
- Compare the efficacy of economic policies in real world situations

- **Scope of the project:**

Following essentials are required to be fulfilled in the project.

Explanation of the concept:

1. Meaning and Definition
2. Application of the concept
3. Diagrammatic Explanation (if any)
4. Numerical Explanation related to the concept etc. (if any)
5. Students' own views/perception/ opinion and learning from the topic.

- **Mode of presentation and submission of the Project:**

At the end of the stipulated term, each student(s) will present their work in the Project File (with viva voce) to the external examiner.

- **Marking Scheme:**

<b>S. No.</b>	<b>Heading</b>	<b>Marks Allotted</b>
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva	8
<b>Total</b>		<b>20 Marks</b>

- **Suggestive List (II)**

1. Government budget and its components
2. Money and Banking (Role of RBI in Control of Credit)
3. Organic Farming- Back to the Nature
4. LPG